



The Teaching-Research Nexus

A guide for academics and policy-makers
in higher education

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Examples from Australian universities

Curriculum Design in Literacy Education

Ms Pat Grant/Dr Rosie Kerin
University of South Australia

Broad discipline area:

Education

- Literacy Education

Year level:

- First year undergraduate

TRN strategy:

- Draw on personal research as you design and teach courses
- Encourage students to understand and connect with the research culture of departments

Teaching and learning context:

- Curriculum design
- Large group lectures and smaller workshops

Brief description of the initiative:

This course, *Language and Multiliteracies*, is taken in the first year of the Bachelor of Education, with typical enrolment numbers of 600 students across the two semesters. Active literacy researchers in the School of Education designed the course to capture contemporary research and beliefs in relation to effective literacy education. Each week a different researcher from within the School of Education presents the lecture and draws on their own, as well as related research, that focuses on a particular aspect of literacy education (for example, changing technologies of literacies over time; the history of reading curriculum in English speaking nations; critical literacy; and literacy and identity) The lecturers will typically provide an introduction to research questions and their methods with connections back to the research topic and course readings. Students gain an understanding of how research contributes to knowledge in the field of literacy education and learn about the research interests and methodological expertise of their lecturers.

For further details:

Rosie Kerin
University of South Australia
Rosie.Kerin@unisa.edu.au

