



The Teaching-Research Nexus

A guide for academics and policy-makers
in higher education

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Examples from Australian universities

How to Link Your Own Research Interests with Your Teaching

Dr J. Charles Schencking
The University of Melbourne

Broad discipline area:

Arts and Humanities

- Asian History

Year level:

- Second/Third year undergraduate/Honours

TRN strategy:

- Draw on personal research as you design and teach courses

Teaching and learning context:

- Curriculum design

Brief description of the initiative:

The difficulties of having new subjects approved has not deterred this Senior Lecturer from being able to incorporate his research into his teaching when his specific research interests have changed. He regularly updates his teaching materials (themes, topics and readings) to reflect the work he is doing in his research. The courses that he teaches are sufficiently broad to enable him to do this successfully. In this way, students are able to learn about an area of research that is currently being conducted, and it keeps the teaching experience more interesting for the lecturer.

“I think being research active and sharing those research findings in class takes the learning experience to a different level.”

For further details:

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