

The student experience of teaching, research and consultancy

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Section 1: Your experiences of research and consultancy

1.1 Are you aware of any of the following occurring in the university? Please put an 'X' to the left of all those which apply.

Research seminars/conferences
Notice boards advertising research/consultancy and postgraduate opportunities
Existence of Research/Consultancy Units
Areas within the University with national/international research/consultancy reputations

Research posters/exhibitions/displays within the University
Research/consultancy reports produced by the University
Books, journal articles and other forms of research/consultancy output (e.g. images, performances, artefacts, devices and designs) produced by university staff

1.2 During your studies at the University have you gained experience of any of the following? Please put an 'X' to the left of all those which apply.

Hearing a member of staff discuss their research/consultancy work in a module
Hearing a guest lecturer discuss their research/consultancy work in a module
Reading a research/consultancy paper or report written by a member of staff
Critically examining art/artefacts, such as an image, performance, device or design, produced by a member of staff

Attending a University research seminar (not as part of a module)
Attending a research conference
Attending an artistic performance or exhibition linked to your subject area(s)
Being a subject/participant in a research project run by a member of staff
(e.g. in a study of learning experiences, an examination of exercise in sports, or a psychological experiment)

Development of research/consultancy techniques (e.g. interviewing, laboratory analysis, performance skills, design skills, statistical analyses, textual analysis, archival search skills, fieldwork skills)
Undertaking an independent project as a part or whole of a module
Undertaking a dissertation or thesis
Being involved in practical activities/fieldwork based on research/consultancy projects

Acting as a research assistant
Contributing to a consultancy project
Contributing to a research conference paper or poster
Contributing to a research paper/consultancy report or other form of research output

1.3 a) Of the academic staff in your subject area(s) approximately what proportion are you aware are engaged in research and/or consultancy? Please put an 'X' to the left of your answer.

None 1-20% 21-40% 41-60% 61-80% 81-100%

b) Do you feel that this proportion is different from that in the University as a whole?
Please put an 'X' to the left of your answer.

Less than Similar More than Don't know

IF YOU HAVE MARKED 'NONE' IN ANSWER TO Q1.3a, PLEASE GO TO SECTION 2

1.4 Which of the following types of research and consultancy activities are you aware that the staff who teach you are engaged in? Please put an 'X' to the left of all that apply.

Undertaking a research degree (e.g. Masters/PhD/EdD)
Undertaking non-funded personal research
Undertaking funded research and/or consultancy
Writing for publication

Producing artistic works embodying original research
Supervising research students
Supervising research assistants

1.5 From your experience has the involvement of staff who teach you in research and/or consultancy had a positive impact on your learning in any of the following ways? Please put an 'X' to the left of all that apply.

Increased my understanding of the subject
Contributed to the development of my research/consultancy-related skills
Increased my awareness of methodological issues
Stimulated my interest and enthusiasm for the subject

Motivated me to consider pursuing postgraduate research in the same area
Increased my awareness of the problems and issues faced by consultancy clients
Motivated me to consider pursuing a career with a particular kind of consultancy organisation or body

If you have put an 'X' against any of the above please describe ONE significant example of how staff involvement in research and/or consultancy has had a positive impact on your learning.

1.6 From your experience has the involvement of staff who teach you in research and/or consultancy had a negative impact on your learning in any of the following ways? Please put an 'X' to the left of all that apply.

- Lack of availability of these staff to see me
- Apparent lack of interest by these staff in teaching and facilitating my learning
- Apparent lack of interest by these staff in supporting my academic welfare
- Apparent inability by these staff to explain material in ways in which I can understand
- Their research/consultancy interests distorting the content of what they teach

If you have put an 'X' against any of the above, please describe ONE significant example of how staff involvement in research and/or consultancy has had a negative impact on your learning.

1.7 From your experience to what extent do you agree with the following statements?

On a scale of 1 to 5, please put the appropriate number to the right of each statement, where 1 means '*strongly disagree*', 2 means '*disagree*', 3 means '*neutral*', 4 means '*agree*', and 5 means '*strongly agree*'.

1 2 3 4 5

I have little awareness of my lecturers' research/consultancy interests
I was aware of the research/consultancy reputation of staff in my subject area(s) when I applied here

I am not aware of the benefits that the involvement of staff in my subject area(s) in research and consultancy give me as a student

Staff involved in research and/or consultancy are more enthusiastic about their subject

Staff not involved with research and/or consultancy spend more time helping students

I have learnt most when undertaking my own research/consultancy project/dissertation

Insufficient attention is given in the subject(s) I study to developing our research/consultancy skills

The most effective teaching is when the lecturer involves us in aspects of the research/consultancy process (e.g. a problem solving exercise, or writing a research/consultancy bid or paper, or giving a presentation based on our research)

